

Grading Scale and Description

Criteria used for evaluating your coursework and learning achieved.

Percentage	Grade	Quality Points	Achievement Definition	Performance Criteria
93–100	A	4.0	Outstanding	Firm command of knowledge domain High level of skill development Exceptional preparation for later learning
90–92	A-	3.7		
87–89	B+	3.3		
83–86	B	3.0	Exceeds Expectations	Good command of knowledge domain Advanced development of most skills Has prerequisites for later learning
80–82	B-	2.7		
77–79	C+	2.3		
73–76	C	2.0	Satisfactory Achievement	Command of the basic concepts of knowledge Demonstrated ability to use basic skills Lacks a few prerequisites for later learning
70–72	C-	1.7		
67–69	D+	1.3	Below Satisfactory Achievement	Lacks knowledge of some fundamental ideas Some important skills not attained Deficient in many of the prerequisites for later learning
63–66	D	1.0		
60–62	D-	0.7		
59 or Below	F	0.0		Most of the basic concepts and principles not learned Most essential skills cannot be demonstrated Lacks most prerequisites needed for later learning